

Grade: 5/6

Subject: English Language Arts

Lesson Title: Limerick Writing

Teacher: Chelsey Croft

Outcome(s):

- CC6.1: Create various visual, multimedia, oral, and written texts that explore identity, social responsibility, or efficacy.

Indicator(s)/Modified Indicator:

- CC6.1c: Create a variety of visual, oral, written, and multimedia, texts including personal narratives, responses or reactions to reports, articles, instructions, explanations, letters, illustrations, diagrams, leaflets, stories, **poems**, storyboards, cartoons, skits, or short video scripts.

**Key Understandings:
(‘I Can’ Statements)**

- Students can write a poem using specific criteria.
- Students can make simple word rhymes.

Essential Questions:

- How does one incorporate their own personal identity into their writing?

Learning Assessment:

- Formative: Based on participation in making the ‘class limerick’
- Summative: Based on the limerick each student creates. Mark will be based on whether or not the student used the correct ‘criteria’ in writing their limerick (ie. 5 lines; 1st, 2nd, 5th rhyme; 3rd & 4th rhyme)

Materials Needed:

- 22 copies of each hand out (‘What is a Limerick?’ & ‘How to Create a Limerick’)

Management Strategies:

- Have students read aloud to keep them paying attention to the lesson.
- Give students handouts to follow along with.
- Write limerick as a class to keep all students engaged.

Possible Adaptations/Differentiation:

- I wrote out a limerick and read some out. Students came up and wrote rhyming words on the board.

Safety Considerations:

- Do not make students read aloud, let them volunteer for the job. (not all students feel confident and comfortable in reading in front of people)

Step by Step Lesson Plan

Total Time: 60 mins

Set (warm up): Time: ~3 to 5 mins

- Have my limerick written on the board.
 - Ask students if they know what this type of writing is.

Development (Main Lesson): Time: ~50 to 55 mins

- Have one student read my limerick aloud **~2 to 4 mins**
 - Ask students if they see any patterns in what I wrote.
- Have 2 students hand out 'What is a Limerick?' & 'How to Create a Limerick' sheet to each student. **~8 to 10 mins**
 - Go through the characteristics of a limerick as a class ('What is a Limerick?')
 - Have a different student read each line aloud.
- Using the steps in 'How to Create a Limerick' write a limerick as a class. **~13 to 15 mins**
 - Choose the name of your subject.
 - Write down ideas for 1st line.
 - Write down words that rhyme with the last word in the 1st line.
 - Write 2nd line (must rhyme with line 1)
 - Write 2 lines that give more detail about your subject (they must rhyme)
 - Write your 5th (final) line (must rhyme with line 1 & 2)
- Have the students each write their own limerick using the 'How to Create a Limerick' sheet. **~20 mins**
 - Have the students write their poems about themselves or someone else in their lives.
(have them focus on their own identity)
 - Circulate the room and help student with their poems (be sure they are following the correct guidelines of writing limericks, and help with rhyming words)

Learning Closure: Time: ~2 mins

- Choose (popsicle sticks) a few students to come up and read their limerick (if they want).